

# Curriculum Planning Tool

TIE Module 1  
Learning and Technology

Use this Curriculum Planning Tool to assist you in planning the best use of an Online Academy module in your courses. The Planning Tool contains four pages. Page one (below) shows the module Table of Contents. Page two provides an overview of the module's contents, including the (1) goals of the module, (2) discussion questions relevant to the module, (3) the topic title of each lesson in the module, and (4) a list of the glossary words used in the module. Page three is a course integration plan form that allows you to record where the module could fit into the courses you teach. Page four contains a breakdown of all the student tasks included in the module. There is also space on page four for you to plan where each task may fit into your course plan.

## Module 1 Learning and Technology

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# Content Overview

## PBS Module 2: Functional Assessment

This module contains important information that is needed to understand the remaining PBS modules and is highly recommended if the instructor has not presented functional assessment within the course outline. The content contained within this module is appropriate for teachers who work with students of all ages and is not specific to students with disabilities.

### Goals:

1. Describe how the focus of positive behavioral support has changed over time and what kind of effect this has had on assessment.
2. Describe the characteristics and outcomes of functional assessment.
3. Provide an overview of functional assessment strategies with specific examples.
4. Teach the critical features of writing a good hypothesis statement.
5. Demonstrate how functional assessment information can be used to design positive behavioral support strategies.

### Discussion Questions:

1. How has the focus of positive behavioral support changed over time and why does this have an impact on functional assessment?
2. What is the relationship between functional assessment and positive behavioral support?
3. What are the important characteristics and outcomes of a functional assessment?
4. What are the critical features of a good hypothesis statement?
5. What assessment strategies are available when considering a functional assessment?
6. How do you use functional assessment information to design positive behavioral support strategies?

### Lesson Topics:

1. Value Driven Assessment
2. Methods and Outcomes
3. Indirect Assessment Methods
4. Direct Assessment Methods
5. Applying Assessment Results

### Glossary:

ABC Chart	Correlational	Interspersing Interval	Psychometric Properties
ARC	Developmental Disability	Interval Recording	Punisher
Abscissa	Direct Assessment Strategies	Latency	Quality of Life Measures
Adaptive	Direct Observation	Maintaining Consequence	Recording Forms
Advocacy	Disruptive Behavior	Menu	Reinforcement
Antecedent	Duration	Multicomponent Intervention Plan	Reinforcer
Antecedent-Behavior-Consequence (ABC) Analysis	Duration Recording	Navigation	Replacement Behavior Residential
Antecedent-Related	Empowerment and Control.	Off-Task Behavior	Agency
Interventions	Endogenous Opiates	On-Task Behavior	Scatter Plot
Assessment	Environmental Events	Ordnate Outcomes	Setting Event.
Baseline	Fading	PBS (Positive Behavioral Support)	Setting Event Interventions
Baseline Condition	Frequency	Paraphrase	Severe Disability
Behavior Analyst	Function	Paraprofessional	Shaping
Behavior Consultant	Functional Analysis	Person-Centered Plan (Planning)	Social Belonging
Behavior Support Plan	Functional Assessment	Physical Features of the Environment	Social Network
Behavioral Definition	Gustatory Stimulation	Positive Behavioral Support (PBS)	Stimulus
CEC	Hypothesis Statement	Positive Lifestyles	System
Case Manager	IDEA	Positive Social Interaction Primary Communication	TASH
Coercion Theory	Inclusion Facilitator	Principles of Human Behavior	Table of Contents
Communication Skills	Indirect Assessment Strategies	Problem Behavior	Tactile Stimulation Topography
Consequence	Individual Family Service Plans.	Problem Solving	Variable
Consequence Interventions	Interdisciplinary Team		Visual Picture Schedule
	Interobserver Agreement		

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# Course Integration Plan

<b>Course Integration:</b> Courses in which this module would be applicable:	
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<b>Lessons</b>	<b>Courses in which the lessons would be applicable:</b>
Lesson 1 Value Driven Assessment	
Lesson 2 Methods and Outcomes	
Lesson 3 Indirect Assessment Methods	
Lesson 4 Direct Assessment	
Lesson 5 Applying Assessment Results	

<b>Notes:</b>
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# Students' Tasks

The following is a comprehensive list of every task that students are asked to complete in this module. Use this task breakdown sheet to designate where each task best fits into your course(s).

Support Level Assessment	
Support Level Directed Questions	
Lesson 1 Assessment	
Lesson 1 Activity	
Lesson 1 Directed Questions	
Lesson 2 Assessment	
Lesson 2 Activity	
Lesson 2 Directed Questions	
Lesson 3 Assessment	
Lesson 3 Activity	
Lesson 3 Directed Questions	
Lesson 4 Assessment	
Lesson 4 Directed Questions	
Lesson 5 Directed Questions	
Practice 1	

A Curriculum Planning Tool is available for each of the 22 modules produced by the Online Academy. The modules cover three content areas: Positive Behavioral Supports, Reading, and Technology in Education. All the Curriculum Planning Tools are available online at [onlineacademy.org](http://onlineacademy.org). Instructors are free to access the tools and print multiple copies.