

Curriculum Planning Tool

Reading Module 6: Goal Specific Comprehension Strategies

Use this Curriculum Planning Tool to assist you in planning the best use of an Online Academy module in your courses. The Planning Tool contains four pages. Page one (below) shows the module Table of Contents. Page two provides an overview of the module's contents, including the (1) goals of the module, (2) discussion questions relevant to the module, (3) the topic title of each lesson in the module, and (4) a list of the glossary words used in the module. Page three is a course integration plan form that allows you to record where the module could fit into the courses you teach. Page four contains a breakdown of all the student tasks included in the module. There is also space on page four for you to plan where each task may fit into your course plan.

Reading Module 6 Goal Specific Comprehension Strategies

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lessons

Lesson 1 : Preview Strategies

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Content Overview

Reading Module 6: Goal Specific Comprehension Strategies

This module discusses the types of comprehension strategies that are essential but not commonly taught with as much explicitness as is needed by individuals with learning disabilities. Younger readers can use some of the strategies; however, the metacognitive strategies are geared more towards students in upper elementary and beyond.

Goals:

1. Describe the specific techniques involved with helping struggling readers preview reading material.
2. Explain the different kinds of preview activities.
3. Discuss the importance of summarizing and discussing content in advance.
4. Give examples of the different self-questioning approaches.
5. Understand the importance of the strategic component to any approach with self-questioning and visual imagery.
6. Describe the specific techniques to use with students to teach them self-questioning and visual imagery strategies.
7. Discuss the similarities between paraphrasing and summarization.
8. Give examples of the knowledge and skills required for paraphrasing and summarization.
9. Explain the importance of explicit teaching of the strategies involved with paraphrasing and summarization.

Discussion Questions:

1. How can goal specific comprehension strategies help students with reading comprehension problems?
2. How can goal specific comprehension strategies be used before, during, and after reading?
3. Which goal specific comprehension strategies lend themselves to use before, during, and after reading?
4. How can goal specific comprehension strategies be combined during reading?
5. What components should be present in explicit teaching of goal specific comprehension strategies to students?

Lesson Topics:

1. Preview Strategies
2. Questioning and Visual Imagery Strategies
3. Paraphrasing and Summarization Strategies

Glossary:

Abstract
Acronym
Advance organizer
Background knowledge
Clause
Cognition
Concept development
Decoding
Explicit
Expository text
External controls

Goal-specific strategies
Hierarchical relationships
Inference
Linguistics
Macrostructure
Metacognition
Metalinguistic skills
Multisensory imaging
Narrative text
Paraphrasing
Prediction
Prior knowledge activation strategy (PKA)

Proficient readers
Reading comprehension
Schema
Schemata
Self-questioning Semantics
Story grammar
Strategic instruction
Strategy Summarization
Superordinate
Syntax
Tactic
Visual imagery strategy
Vocabulary deficit

Course Integration Plan

Course Integration: Courses in which this module would be applicable:	
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Lessons	Courses in which the lessons would be applicable:
Lesson 1 Preview Strategies	
Lesson 2 Questioning and Visual Imagery Strategies	
Lesson 3 Paraphrasing and Summarization Strategies	

Notes:

Students' Tasks

The following is a comprehensive list of every task that students are asked to complete in this module. Use this task breakdown sheet to designate where each task best fits into your course(s).

Support Level Assessment	
Support Level Directed Questions	
Lesson 1 Assessment	
Lesson 1 Activity	
Lesson 1 Directed Questions	
Lesson 2 Assessment	
Lesson 2 Activity	
Lesson 2 Directed Questions	
Lesson 3 Assessment	
Lesson 3 Activity	
Lesson 3 Directed Questions	
Practice 1	

A Curriculum Planning Tool is available for each of the 22 modules produced by the Online Academy. The modules cover three content areas: Positive Behavioral Supports, Reading, and Technology in Education. All the Curriculum Planning Tools are available online at onlineacademy.org. Instructors are free to access the tools and print multiple copies.