

Curriculum Planning Tool

Reading Module 5: Analyzing Texts to Enable Comprehension

Use this Curriculum Planning Tool to assist you in planning the best use of an Online Academy module in your courses. The Planning Tool contains four pages. Page one (below) shows the module Table of Contents. Page two provides an overview of the module's contents, including the (1) goals of the module, (2) discussion questions relevant to the module, (3) the topic title of each lesson in the module, and (4) a list of the glossary words used in the module. Page three is a course integration plan form that allows you to record where the module could fit into the courses you teach. Page four contains a breakdown of all the student tasks included in the module. There is also space on page four for you to plan where each task may fit into your course plan.

Module 5 Analyzing Texts to Enable Comprehension

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Content Overview

Reading Module 5: Analysing Texts to Enable Comprehension

This module describes the differences between narrative and expository material and highlights corresponding cognitive strategies and tools that enable better comprehension and written language production. Although young children can study narrative text structures, most children are not exposed to much expository material until they are in the third or fourth grade. This module is more appropriate for teachers of individuals with learning disabilities above the second grade.

Goals:

1. Explain the relationship of text structure to reading comprehension.
2. Describe how text structure awareness is used to teach reading comprehension.
3. Be able to give the different elements of text structure that should be taught to students.
4. Explain the differences between narrative and expository texts.
5. Describe the features of expository texts, and give examples of specific problems students with reading disabilities have with them.
6. Describe the features of narrative texts, and give examples of specific problems students with reading disabilities have with them.
7. Be able to explain the role that text grammar plays in expository text analysis.
8. Describe how story grammar is strategically used to comprehend stories.
9. Provide examples of how expository text structures are used in the understanding of different genres.

Discussion Questions:

1. What role does text analysis play in reading comprehension?
2. In what ways are narrative and expository text genres similar and different?
3. What problems do students with reading disabilities have with various text structures?
4. What kinds of text grammars can be deciphered in different kinds of texts?
5. How can text grammars, visual presentation clues, signaling devices, cohesive ties, and sentence level factors be used in text analysis?
6. How can text analysis address the problems students have with various text types?
7. What research-based practices can assist teachers in teaching text analysis?
8. How can language connections assist with teaching text analysis?
9. How do the principles of strategic instruction apply to teaching students to analyze text?

Lesson Topics:

1. Understanding Text Structures
2. Narrative Structure
3. Expository Structure

Glossary:

Abstract
Background knowledge
Causal event chain
Cause-effect text
Cognition
Cohesive ties
Collocation
Concept development
Considerate text
Descriptive text
Direct instruction
Ellipsis
Enumeration
Enumerative text
Episode structure
Explicit
Expository text
Genre

Graphic organizer
Implicit
Inconsiderate text
Inferential questions
Language connection
Linguistics
Macrostructure
Metacognition
Narrative text.
Paradigm
Passive voice
Persuasive text
Problem-solution text
Proficient readers
Pronoun antecedent
Propositions
Protagonist
Reading comprehension
Relative clause

Scaffolding
Schema
Schemata
Sequential text
Signal words
Signaling device
Story grammar
Strategic instruction
Strategy
Structural cue
Survey routine
Syntactic
Temporal clause
Text structure
Text structure awareness
Theme
Visual cue
Visual depiction
World knowledge

Course Integration Plan

Course Integration: Courses in which this module would be applicable:	
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Lessons	Courses in which the lessons would be applicable:
Lesson 1 Understanding Text Structures	
Lesson 2 Narrative Structure	
Lesson 3 Expository Structure	

Notes:

Students' Tasks

The following is a comprehensive list of every task that students are asked to complete in this module. Use this task breakdown sheet to designate where each task best fits into your course(s).

Support Level Assessment	
Support Level Directed Questions	
Lesson 1 Assessment	
Lesson 1 Activity	
Lesson 1 Directed Questions	
Lesson 2 Assessment	
Lesson 2 Activity	
Lesson 2 Directed Questions	
Lesson 3 Assessment	
Lesson 3 Activity	
Lesson 3 Directed Questions	
Practice 1	
Practice 2	
Practice 3	

A Curriculum Planning Tool is available for each of the 22 modules produced by the Online Academy. The modules cover three content areas: Positive Behavioral Supports, Reading, and Technology in Education. All the Curriculum Planning Tools are available online at onlineacademy.org. Instructors are free to access the tools and print multiple copies.