

# Curriculum Planning Tool

## Reading Module 3

### Basic Principles in Reading Comprehension

Use this Curriculum Planning Tool to assist you in planning the best use of an Online Academy module in your courses. The Planning Tool contains four pages. Page one (below) shows the module Table of Contents. Page two provides an overview of the module's contents, including the (1) goals of the module, (2) discussion questions relevant to the module, (3) the topic title of each lesson in the module, and (4) a list of the glossary words used in the module. Page three is a course integration plan form that allows you to record where the module could fit into the courses you teach. Page four contains a breakdown of all the student tasks included in the module. There is also space on page four for you to plan where each task may fit into your course plan.

## Module 3 Basic Principles in Reading Comprehension

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# Content Overview

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## Reading Module 3: Basic Principles in Reading Comprehension

This module discusses the relationships between language and literacy development as well as the development of strategic readers. Because comprehension instruction should begin prior to reading fluency, this module is appropriate for all teachers of individuals with learning disabilities who have difficulty with comprehension.

### Goals:

1. Understand the challenge of good comprehension instruction for students with or at-risk for reading disabilities.
2. Know the types of difficulties that an individual with a learning disability may encounter in reading comprehension.
3. Discuss the five basic principles for providing effective comprehension instruction for students with reading disabilities.
4. Discuss the nature of reading as a language-based process and the relationships among the four processes by including their common elements and differences.
5. Identify the kinds of language problems that students with learning disabilities might have that interfere with their reading comprehension.
6. Make specific suggestions for language-based instructional practices in reading comprehension.
7. Discuss the strategic approach to teaching reading comprehension to struggling readers and identify the kinds of strategies involved.
8. Know what students have to do to use the strategies effectively, efficiently, and independently in reading comprehension.
9. Explain the teacher's direct role in strategic instruction.

### Discussion Questions:

1. Why is it important to emphasize reading comprehension as well as word recognition for students with reading disabilities?
2. What problems do students with learning disabilities have with reading comprehension?
3. What key principles should you incorporate in your teaching of reading comprehension?
4. What underlying language disabilities interfere with constructing meaning from text?
5. What language connections should you maintain in teaching comprehension to students with reading disabilities?
6. What are the metacognitive abilities that underlie reading comprehension?
7. What reading comprehension strategies should you teach, and how should you teach them?

### Lesson Topics:

1. Good Comprehension Instruction
2. Language Connections
3. Strategic Instruction

### Glossary:

Abstract	Graphic organizer	Plateau
Adult illiteracy	Inappropriate text	Proficient readers
Adverb	Incompatible instruction	Reading comprehension
Assessment	Inconsiderate text	Reading disability
Background knowledge	Inferential comprehension	Responsive instruction
Choral reading	Informative instruction	Scaffolded instruction
Cognitive ability	Intensive instruction	Self-questioning
Connected instruction	Language comprehension	Sound-symbol correspondence
Considerate text	Language structures	Strategy
Content literacy	Literacy	Structured instruction
Continuous assessment	Literacy acquisition	Summarizing
Decoding	Literal comprehension	Syntax
Echo reading	Matthew effects	Systematic instruction.
Elaborated feedback	Metacognitive strategies	Text structure
Explicit	Paraphrasing	Title I teachers
Fluency	Phonemic rules	Vignette
		Visualizing

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# Course Integration Plan

<b>Course Integration:</b> Courses in which this module would be applicable:	
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<b>Lessons</b>	Courses in which the lessons would be applicable:
Lesson 1 Good Comprehension Instruction	
Lesson 2 Language Connections	
Lesson 3 Strategic Instruction	

<b>Notes:</b>
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# Students' Tasks

The following is a comprehensive list of every task that students are asked to complete in this module. Use this task breakdown sheet to designate where each task best fits into your course(s).

Support Level Assessment	
Support Level Directed Questions	
Lesson 1 Assessment	
Lesson 1 Activity	
Lesson 1 Directed Questions	
Lesson 2 Assessment	
Lesson 2 Activity	
Lesson 2 Directed Questions	
Lesson 3 Assessment	
Lesson 3 Activity	
Lesson 3 Directed Questions	
Practice 1	

A Curriculum Planning Tool is available for each of the 22 modules produced by the Online Academy. The modules cover three content areas: Positive Behavioral Supports, Reading, and Technology in Education. All the Curriculum Planning Tools are available online at [onlineacademy.org](http://onlineacademy.org). Instructors are free to access the tools and print multiple copies.