

Curriculum Planning Tool

Reading Module 2

Advanced Word Reading and Developing Reading Fluency

Use this Curriculum Planning Tool to assist you in planning the best use of an Online Academy module in your courses. The Planning Tool contains four pages. Page one (below) shows the module Table of Contents. Page two provides an overview of the module's contents, including the (1) goals of the module, (2) discussion questions relevant to the module, (3) the topic title of each lesson in the module, and (4) a list of the glossary words used in the module. Page three is a course integration plan form that allows you to record where the module could fit into the courses you teach. Page four contains a breakdown of all the student tasks included in the module. There is also space on page four for you to plan where each task may fit into your course plan.

Module 2

Advanced Word Reading and Developing Reading Fluency

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Content Overview

Reading Module 2: Advanced Word Reading and Developing Reading Fluency

This module covers letter-sound knowledge, word patterns, morphological knowledge, and developing reading fluency. This is appropriate for teachers of students who need to develop word analysis skills and reading fluency.

Goals:

1. Describe different word recognition strategies.
2. Understand how to sequence instruction as well as how to select examples for word recognition.
3. Discuss letter and word patterns.
4. Know the different lesson parts that are recommended for teaching reading to individuals with reading disabilities.
5. Explain the various instructional formats for teaching phonetic elements.
6. Know how to teach a multisyllabic word reading strategy that will help students learn how to approach an unknown word.
7. Discuss the critical attributes of reading fluency.
8. Describe the elements that have been most effective for developing reading fluency.
9. Give examples of types of practice opportunities for developing reading fluency.
10. Define and describe the problem-solution cycle.
11. Discuss the steps of implementing a pilot program for word recognition.
12. Understand how to support and expand school-wide word recognition programs.

Discussion Questions:

1. How do students learn to recognize, or identify, words?
2. How do students learn letter and word patterns?
3. What are the important aspects of lesson formats, a lesson sequence, and presentation components?
4. How are students taught to conquer multisyllabic words?
5. How do students develop reading fluency?
6. What steps are involved in successful program implementation and change?

Lesson Topics:

1. Teaching Word Patterns
2. Conquering Multi-syllabic Words
3. Developing Reading Fluency
4. Developing School-wide Reading Fluency Programs

Glossary:

Add-on blending

Auditory

Automaticity

Blending

CCVC words

CCVC words

CV words

CVC words

CVCC words

CVCe words

CVVC words

Clause

Consonant blend

Consonant cluster

Consonant combination

Consonant digraph

Content specific words

Covert

Decoding

Digraph

Diphthong

Direct instruction

Echo reading

Explicit

Fluency

Grapheme

Intensive instruction

Minimal pair

Onset

Overt

Peer assisted learning strategies (PALS)

Perceptual enhancers

Phoneme

Phonemic awareness

Phonetic analysis

Phonics

Phonogram

Phonological awareness

Phonology

Predicting

Proficient readers

Prosody

Reading comprehension

Responsive instruction

Rime

Semantic

Sight word

Speech language pathologist

Strategy

Syntax

Systematic instruction

Tactic

VC words

Word recognition

Course Integration Plan

Course Integration: Courses in which this module would be applicable:	
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Lessons	Courses in which the lessons would be applicable:
Lesson 1 Teaching Word Patterns	
Lesson 2 Conquering Multi-syllabic Words	
Lesson 3 Developing Reading Fluency	
Lesson 4 Developing School-wide Reading Fluency Programs	

Notes:

Students' Tasks

The following is a comprehensive list of every task that students are asked to complete in this module. Use this task breakdown sheet to designate where each task best fits into your course(s).

Support Level Assessment	
Support Level Directed Questions	
Lesson 1 Assessment	
Lesson 1 Activity	
Lesson 1 Directed Questions	
Lesson 2 Assessment	
Lesson 2 Activity	
Lesson 2 Directed Questions	
Lesson 3 Assessment	
Lesson 3 Activity	
Lesson 3 Directed Questions	
Lesson 4 Assessment	
Lesson 4 Activity	
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Practice 1	

A Curriculum Planning Tool is available for each of the 22 modules produced by the Online Academy. The modules cover three content areas: Positive Behavioral Supports, Reading, and Technology in Education. All the Curriculum Planning Tools are available online at onlineacademy.org. Instructors are free to access the tools and print multiple copies.