

# Curriculum Planning Tool

PBS Module 5

Intervention Strategies Part 2

Use this Curriculum Planning Tool to assist you in planning the best use of an Online Academy module in your courses. The Planning Tool contains four pages. Page one (below) shows the module Table of Contents. Page two provides an overview of the module's contents, including the (1) goals of the module, (2) discussion questions relevant to the module, (3) the topic title of each lesson in the module, and (4) a list of the glossary words used in the module. Page three is a course integration plan form that allows you to record where the module could fit into the courses you teach. Page four contains a breakdown of all the student tasks included in the module. There is also space on page four for you to plan where each task may fit into your course plan.

## Module 5 Intervention Strategies Part 2

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# Content Overview

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## PBS Module 5: Intervention Strategies Part 2

This module contains additional interventions that are frequently included within a positive behavioral support plan. The order in which the interventions are presented in Module 4 and 5 are not intended to imply level of importance. The content available within this module will be useful for teachers working with students of all ages, with and without disabilities. Although the modules are self-contained, it is recommended that students receive training in functional assessment methods prior to completing this module.

### Goals:

1. Describe how the three lessons in this module fit within a positive behavioral support plan.
2. Explain how each lesson relates to functional assessment.
3. Discuss why social skills education is important in today's schools.
4. Explain why it is important to consider generalization strategies when planning social skills instruction.
5. Define an escalating sequence of problem behavior.
6. Describe how Coercion Theory relates to crisis management.
7. Explain why environmental strategies can be useful when a student's behavior is maintained by physiological influences.
8. Describe the kinds of intervention strategies that are available when supporting a student who engages in problem behavior maintained by physiological factors.

### Discussion Questions:

1. How do the lessons in this module fit within a positive behavioral support plan?
2. How does each lesson relate to functional assessment?
3. Why are social skills important in today's schools?
4. Why is it important to consider generalization strategies when planning social skills instruction?
5. What is an escalating sequence of problem behavior?
6. How does Coercion Theory relate to crisis management?
7. Why are environmental strategies useful when a student's behavior is maintained by physiological influences?
8. What kinds of intervention strategies are available when supporting a student who engages in problem behavior maintained by physiological factors?

### Lesson Topics:

1. Social Skills
2. Crisis Prevention
3. Physiological Influences

### Glossary:

Adaptive Behavior  
Anger Management  
Antecedent  
Coercion Theory  
Consequence  
Cornelia de Lange (Cornelia de Lange Syndrome)  
Crisis  
Crisis Prevention Approach  
Empathy  
Environmental Interventions  
Escalating Sequence of Problem Behavior  
Functional Assessment  
Generalization

Gustatory Stimulation  
Homeostatic Impulse Control  
Inclusion  
Interdisciplinary Team  
Lesch-Nyhan  
Menstruation  
Neurotransmitters  
Organic  
Otitis Media  
Physiology  
Pica  
Positive Behavioral Support  
Prader Willi  
Proactive Interventions  
Prompts

Protective Equipment  
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Psychotropic Medication  
Quality of Life  
Reinforcement  
Respondent Learning  
Restraint  
Rett (Rett Syndrome)  
Self-Injury  
Sensory Stimulation  
Setting Event  
Setting Event Interventions  
Social Network  
Stereotypy  
Student Assistance Team

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# Course Integration Plan

<b>Course Integration:</b> Courses in which this module would be applicable:	
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<b>Lessons</b>	Courses in which the lessons would be applicable:
Lesson 1 Social Skills	
Lesson 2 Crisis Prevention	
Lesson 3 Physiological Influences	

<b>Notes:</b>
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# Students' Tasks

The following is a comprehensive list of every task that students are asked to complete in this module. Use this task breakdown sheet to designate where each task best fits into your course(s).

Support Level Assessment	
Support Level Directed Questions	
Lesson 1 Assessment	
Lesson 1 Activity	
Lesson 1 Directed Questions	
Lesson 2 Assessment	
Lesson 2 Activity	
Lesson 2 Directed Questions	
Lesson 3 Assessment	
Lesson 3 Activity	
Practice 1	
Practice 2	
Practice 3	

A Curriculum Planning Tool is available for each of the 22 modules produced by the Online Academy. The modules cover three content areas: Positive Behavioral Supports, Reading, and Technology in Education. All the Curriculum Planning Tools are available online at [onlineacademy.org](http://onlineacademy.org). Instructors are free to access the tools and print multiple copies.