

# Curriculum Planning Tool

PBS Module 3

Development and Implementation of PBS Plans

Use this Curriculum Planning Tool to assist you in planning the best use of an Online Academy module in your courses. The Planning Tool contains four pages. Page one (below) shows the module Table of Contents. Page two provides an overview of the module's contents, including the (1) goals of the module, (2) discussion questions relevant to the module, (3) the topic title of each lesson in the module, and (4) a list of the glossary words used in the module. Page three is a course integration plan form that allows you to record where the module could fit into the courses you teach. Page four contains a breakdown of all the student tasks included in the module. There is also space on page four for you to plan where each task may fit into your course plan.

## Module 3 Development and Implementation of PBS Plans

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# Content Overview

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## PBS Module 3: Development and Implementation of PBS Plans

The content within this module describes strategies for building, implementing, and evaluating positive behavioral support plans. The module is intended to introduce teachers who work with students of all ages to the major features of behavioral support plan development, whether they are responsible for facilitating the process, or are participating as interdisciplinary team members.

### Goals:

1. Describe strategies that are used to logically link a positive behavioral support plan to functional assessment outcomes.
2. Identify the key features of a written positive behavioral support plan.
3. Discuss why implementation plans are critical to the success of a positive behavioral support plan.
4. Describe why it is important to evaluate a positive behavioral support plan.

### Discussion Questions:

1. What strategies are used to logically link a positive behavioral support plan to functional assessment outcomes?
2. What are the key features of a written positive behavioral support plan?
3. Why are implementation plans critical to the success of a positive behavioral support plan?
4. Why is it important evaluate a positive behavioral support plan?

### Lesson Topics:

1. Design of PBS Plans
2. Implementing PBS
3. Modifying & Assessing PBS Plans

### Glossary:

Antecedent	Evaluation Plan	Preventative Strategies
Antecedent Interventions	Fidelity	Proactive Interventions
Behavior Support Plan	Function	Problem Behavior
Competing Behavior Diagram	Functional Assessment	Quality of Life
Consequence	Hypothesis Statement	Reinforcement
Consequence Interventions	PBS	Reinforcer
Contextual Fit	Positive Behavior Support Plan	Schedule of Reinforcement
Crisis Prevention Plan	Positive Behavioral Support	Self-Management
Disruptive Behavior	Positive Lifestyles	Setting Event
Escalating Sequence of Problem Behavior	Positive Reinforcement	Setting Event Interventions

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# Course Integration Plan

<b>Course Integration:</b> Courses in which this module would be applicable:	
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<b>Lessons</b>	<b>Courses in which the lessons would be applicable:</b>
Lesson 1 Design of PBS Plans	
Lesson 2 Implementing PBS	
Lesson 3 Modifying and Assessing PBS Plans	

<b>Notes:</b>
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# Students' Tasks

The following is a comprehensive list of every task that students are asked to complete in this module. Use this task breakdown sheet to designate where each task best fits into your course(s).

Support Level Assessment	
Support Level Directed Questions	
Lesson 1 Assessment	
Lesson 1 Activity	
Lesson 1 Directed Questions	
Lesson 2 Assessment	
Lesson 2 Activity	
Lesson 2 Directed Questions	
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Lesson 3 Activity	
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Practice 1	
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A Curriculum Planning Tool is available for each of the 22 modules produced by the Online Academy. The modules cover three content areas: Positive Behavioral Supports, Reading, and Technology in Education. All the Curriculum Planning Tools are available online at [onlineacademy.org](http://onlineacademy.org). Instructors are free to access the tools and print multiple copies.