

Curriculum Planning Tool

PBS Module 2
Functional Assessment

Use this Curriculum Planning Tool to assist you in planning the best use of an Online Academy module in your courses. The Planning Tool contains four pages. Page one (below) shows the module Table of Contents. Page two provides an overview of the module's contents, including the (1) goals of the module, (2) discussion questions relevant to the module, (3) the topic title of each lesson in the module, and (4) a list of the glossary words used in the module. Page three is a course integration plan form that allows you to record where the module could fit into the courses you teach. Page four contains a breakdown of all the student tasks included in the module. There is also space on page four for you to plan where each task may fit into your course plan.

Module 2 Functional Assessment

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Content Overview

PBS Module 2: Functional Assessment

This module contains important information that is needed to understand the remaining PBS modules and is highly recommended if the instructor has not presented functional assessment within the course outline. The content contained within this module is appropriate for teachers who work with students of all ages and is not specific to students with disabilities.

Goals:

1. To describe how the focus of positive behavioral support has changed over time and what kind of effect this has had on assessment.
2. To describe the characteristics and outcomes of functional assessment.
3. To provide an overview of functional assessment strategies with specific examples.
4. To teach the critical features of writing a good hypothesis statement.
5. To demonstrate how functional assessment information can be used to design positive behavioral support strategies.

Discussion Questions:

1. How has the focus of positive behavioral support changed over time and why does this have an impact on functional assessment?
2. What is the relationship between functional assessment and positive behavioral support?
3. What are the important characteristics and outcomes of a functional assessment?
4. What are the critical features of a good hypothesis statement?
5. What assessment strategies are available when considering a functional assessment?
6. How do you use functional assessment information to design positive behavioral support strategies?

Lesson Topics:

1. Value Driven Assessment
2. Methods and Outcomes
3. Indirect Assessment Methods
4. Direct Assessment Methods
5. Applying Assessment Results

Glossary:

ABC Chart	Consequence Interventions	Interobserver Agreement	Problem Solving
ARC	Correlational	Interspersing	Psychometric Properties
Abscissa	Developmental Disability	Interval	Punisher
Adaptive	Direct Assessment Strategies	Interval Recording	Quality of Life Measures
Advocacy	Direct Observation	Latency	Recording Forms
Antecedent	Disruptive Behavior	Maintaining Consequence	Reinforcement
Antecedent-Behavior-Consequence (ABC) Analysis	Duration	Menu	Reinforcer
Antecedent-Related Interventions	Duration Recording	Multicomponent Intervention Plan	Replacement Behavior Residential Agency
Assessment	Empowerment and Control.	Navigation	Scatter Plot
Baseline	Endogenous Opiates	Off-Task Behavior	Setting Event.
Baseline Condition	Environmental Events	On-Task Behavior	Setting Event Interventions
Behavior Analyst	Fading	Ordnate Outcomes	Severe Disability
Behavior Consultant	Frequency	PBS (Positive Behavioral Support)	Shaping
Behavior Support Plan	Function	Paraphrase	Social Belonging
Behavioral Definition	Functional Analysis	Paraprofessional	Social Network
CEC	Functional Assessment	Person-Centered Plan (Planning)	Stimulus
Case Manager	Gustatory Stimulation	Physical Features of the Environment	System
Coercion Theory	Hypothesis Statement	Positive Behavioral Support (PBS)	TASH
Communication Skills	IDEA	Positive Lifestyles	Table of Contents
Consequence	Inclusion Facilitator	Positive Social Interaction Primary Communication	Tactile Stimulation Topography
	Indirect Assessment Strategies	Principles of Human Behavior	Variable
	Individual Family Service Plans	Problem Behavior	Visual Picture Schedule
	Interdisciplinary Team		

Course Integration Plan

Course Integration: Courses in which this module would be applicable:	
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Lessons	Courses in which the lessons would be applicable:
Lesson 1 Value Driven Assessment	
Lesson 2 Methods and Outcomes	
Lesson 3 Indirect Assessment Methods	
Lesson 4 Direct Assessment Methods	
Lesson 5 Applying Assessment Results	

Notes:

Students' Tasks

The following is a comprehensive list of every task that students are asked to complete in this module. Use this task breakdown sheet to designate where each task best fits into your course(s).

Support Level Assessment	
Support Level Directed Questions	
Lesson 1 Assessment	
Lesson 1 Activity	
Lesson 1 Directed Questions	
Lesson 2 Assessment	
Lesson 2 Activity	
Lesson 2 Directed Questions	
Lesson 3 Assessment	
Lesson 3 Activity	
Lesson 3 Directed Questions	
Lesson 4 Assessment	
Lesson 4 Activity	
Lesson 4 Directed Questions	
Lesson 5 Activity	
Lesson 5 Directed Questions	
Lesson 5 Directed Questions	
Practice 1	
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A Curriculum Planning Tool is available for each of the 22 modules produced by the Online Academy. The modules cover three content areas: Positive Behavioral Supports, Reading, and Technology in Education. All the Curriculum Planning Tools are available online at onlineacademy.org. Instructors are free to access the tools and print multiple copies.