

# Curriculum Planning Tool

PBS Module 1

Foundations of Positive Behavioral Support

Use this Curriculum Planning Tool to assist you in planning the best use of an Online Academy module in your courses. The Planning Tool contains four pages. Page one (below) shows the module Table of Contents. Page two provides an overview of the module's contents, including the (1) goals of the module, (2) discussion questions relevant to the module, (3) the topic title of each lesson in the module, and (4) a list of the glossary words used in the module. Page three is a course integration plan form that allows you to record where the module could fit into the courses you teach. Page four contains a breakdown of all the student tasks included in the module. There is also space on page four for you to plan where each task may fit into your course plan.

## Module 1 Foundations of Positive Behavioral Support

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##### **Lesson 1** : Overview of PBS

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# Content Overview

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## PBS Module 1: Foundations of Positive Behavioral Support

This module provides a general overview of positive behavioral support (PBS) for students who may not be familiar with this content area. The module is designed to be easily incorporated into courses that may not focus specifically on positive behavioral support. The information presented within this module is appropriate for teachers working with students of all ages, with and without disabilities.

### Goals:

1. Describe how the focus of positive behavioral support has changed over time and what kind of effect this has had on assessment.
2. Clarify the instructional focus of the modules.
3. Describe the characteristics and outcomes of functional assessment.
4. Provide an overview of functional assessment strategies with specific examples.
5. Teach the critical features of writing a good hypothesis statement.
6. Demonstrate how functional assessment information can be used to design positive behavioral support strategies.

### Discussion Questions:

1. What is positive behavioral support?
2. Why are the basic principles of behavior important to consider when addressing problem behavior?
3. What are the key features of positive behavioral support?
4. What kinds of interventions are implemented in a positive behavioral support plan?
5. How do you prevent problem behavior from occurring?

### Lesson Topics:

1. Overview of PBS
2. Basics of Behavior
3. Introduction to PBS
4. Preventing Problem Behavior

### Glossary:

Antecedent	IDEA	Principles of Human Behavior
Applied Behavioral Analysis	Inclusion	Proactive Interventions
Classroom Management	Interdisciplinary Team	Punishment
Communication Skills	Intrinsic Motivation	Quality of Life
Consequence	Lesson Plans	Reactive Interventions
Consequence Interventions	Multicomponent Intervention Plan	Reinforcement
Extinction	Negative Reinforcement	School-Wide Discipline Plans
Fading	Off-Task Behavior	Setting Event
Function	PBS	Setting
Functional Assessment	Physical Therapist	Shaping
Generalization	Positive Reinforcement	Social Network
Gustatory Stimulation	Preventative Strategies	Stimulus
Hypothesis Statement		

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# Course Integration Plan

<b>Course Integration:</b> Courses in which this module would be applicable:	
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<b>Lessons</b>	<b>Courses in which the lessons would be applicable:</b>
Lesson 1 Overview of PBS	
Lesson 2 Basics of Behavior	
Lesson 3 Introduction to PBS	
Lesson 4 Preventing Problem Behavior	

<b>Notes:</b>
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# Students' Tasks

The following is a comprehensive list of every task that students are asked to complete in this module. Use this task breakdown sheet to designate where each task best fits into your course(s).

Support Level Assessment	
Support Level Directed Questions	
Lesson 1 Assessment	
Lesson 1 Activity	
Lesson 1 Directed Questions	
Lesson 2 Assessment	
Lesson 2 Activity	
Lesson 2 Directed Questions	
Lesson 3 Assessment	
Lesson 3 Activity	
Lesson 3 Directed Questions	
Lesson 4 Assessment	
Lesson 4 Activity	
Lesson 4 Directed Questions	
Practice 1	

A Curriculum Planning Tool is available for each of the 22 modules produced by the Online Academy. The modules cover three content areas: Positive Behavioral Supports, Reading, and Technology in Education. All the Curriculum Planning Tools are available online at [onlineacademy.org](http://onlineacademy.org). Instructors are free to access the tools and print multiple copies.